
June, 2021

Sharon School Directors' Report

We will be coming together Tuesday evening with a focus on putting closure to the 21-22 school year, while also looking at the important work ahead over the summer in order to ensure a successful launch into the 21-22 school year. You will receive your academic data reports on Tuesday evening along with the next steps to addressing any areas of concern. There are definitely successes to celebrate, but we still have significant work ahead of us. I'll also ask the board to consider adoption of the VSBA Code of Ethics.

1) The WRVSU will form and sustain a comprehensive MTSS that:

- **Utilizes evidence based best practices in instruction**
- **Utilizes student data to ensure student growth**
- **Encourages a rigorous, innovative and relevant learning environment**
- **Encourages the integration of PLP and Flexible Pathways to best meet the needs of all students.**

We continue to make progress toward realizing a fully functioning MTSS throughout the member schools of WRVSU. I'm pleased to report that we were able to finally release a working document that provides some structures and MTSS non-negotiables to ensure we are fully implementing a strategic and comprehensive approach to our system of supports. The document is located [here](#). We will continue to adjust and revise the document based on feedback received.

The Sharon and Newton schools will be piloting a new universal assessment system for the WRVSU. The pilot universal assessment system is Track My Progress or TMP. It is a standardized assessment that is computer adaptive like Star 360. The potential benefits are in the ease of accessing data, completing itemized analysis of student assessment results, and it is about half the cost of Star 360. Therefore, we will look to our colleagues to provide worthwhile information regarding whether or not we move to TMP, stay with Star 360, or look to another provider for school year 22-23.

We are also working through the recovery plan process to bring more mindfulness and self-regulation strategies into our schools. I've observed first hand how these tools not only benefit our students, but also work to provide tools for the self-care of staff.

2) WRVSU will implement a PK-12 Proficiency Based Learning System. WRVSU school will utilize a comprehensive approach to ensure relevancy, rigor, and personalization. This will be achieved through the following:

- **Curriculum**
- **Instruction**
- **Assessment**

Jamie Kinnarney, Superintendent
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We are working diligently to provide additional infrastructure and supports to better implement personalized learning and pathways. To this end, we are prioritizing this work in our recovery plan, our ESSER II allocations, and working to secure additional community partnerships. These efforts should result in more relevant, rigorous, and engaged learners.

3) *The WRVSU will improve student learning and increase equitable educational opportunities through the development of a culture that promotes interdependence among all stakeholders and enhances student achievement, choice and voice.*

We are currently in the process of articulating the two-to-three year professional development plan for WRVSU and the member districts. This plan will be critical in ensuring all stakeholders have a clear vision for how we plan to provide support in reaching our goals and tasks that are articulated in our Road Map for Success. I'll be prepared to share this document and the revised Road Map for Success during our WRVSU meeting in August.

I also want to bring your attention to the fact that the third draft of our Anti-Racism Policy is completed and has been reviewed by our legal counsel. Please review it and be ready to comment on it.

Respectfully submitted,

Jamie Kinnarney
Superintendent of Schools, WRVSU