

Strategic Plan Goal:

1) The WRVSU will form and sustain a comprehensive MTSS that:

- Utilizes evidence based best practices in instruction
 - Utilizes student data to ensure student growth
 - Encourages a rigorous, innovative and relevant learning environment
 - Encourages the integration of PLP and Flexible Pathways to best meet the needs of all students.
- **Our staff participated in two Professional Learning sessions during our inservice. We worked with Aimee Toth on our literacy work, focusing on the first 6 weeks of school and assessments. We also worked with Mary Ellen Simmons on mathematics and its first weeks of school and assessment.**
 - **We are currently setting up a year long math Professional Development opportunity for teachers. We will be working with Loree Silva, a well known and well respected state mathematics educator to develop a course that teachers can take.**
 - **Thursday, September 3rd, Meg Hopkins presented Ani-racist curriculum ideas to the staff. It was powerful and sparked a lot of conversation between staff. Our first goal will be to inventory our book selections within our classroom to see what percentage of books have characters of color in them. We will look to build diverse libraries in our classrooms.**
 - **In looking at last year's behavioral information, it is clear that we need to adopt the SWIS data collection program. Currently we do not have a solid system that collects data based on behavioral incidents at school. Using a data collection program will help us see trends that can in turn help us to plan interventions for students who are struggling to meet behavioral expectations. This often leads to lack of academic time, thus affecting academic achievement.**

2) WRVSU will implement a PK-12 Proficiency Based Learning System.

WRVSU school will utilize a comprehensive approach to ensure relevancy, rigor, and personalization. This will be achieved through the following:

- Curriculum
 - Instruction
 - Assessment
- **An evaluation of our student's voice and choice in their learning will begin. At the very basic level a survey will be developed for students to fill out to find out how they feel in terms of having a voice and choice within their education.**

- **Data team meetings are being set up during our first few weeks of school. Once we begin our assessment cycle, our interventionist will meet with classroom teachers to analyze data that will in turn, influence instruction.**

3) The WRVSU will improve student learning and increase equitable educational opportunities through the development of a culture that promotes interdependence among all stakeholders and enhances student achievement, choice and voice.

- **Principals have begun to meet regularly as a group, outside of our SU wide Administration meetings. The goal is to continue to work collaboratively and in unison on SU wide goals.**

- **The Nurses in the SU have also begun to meet regularly with one another to discuss common and best practices. This is especially important during the COVID opening.**